

The following report is filtered by active items, all statuses, all funding sources, all assignments, and all tags.

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress in learning English.

By October 2012, the percentage of English learners learning English will increase from 46.8% to 55.0%, in order to move toward state defined growth expectations as measured by CELDT.

*The ELD teacher/coordinator delivers additional language development beyond that required by State law to students at both schools.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(i)]

Filing Cabinet Count	5	Budgeted:	\$4,962.00
Resources and state requirements for this goal Available	3	Actual:	\$4,962.00

STRATEGY Implement an effective & consistent ELD program.

Put into practice CDE and LEA approved scientifically researched-based curriculum.

Filing Cabinet Count	0	Budgeted	\$4,962.00
		Actual	\$4,962.00

ACTION STEP EL grouping by language proficiency

ELs will be grouped with no more than two other language proficiencies (ex. E1-E2, E3-E5).

Status	In Progress 11/26/2011	Filing Cabinet Count	0
Start-End Dates	10/17/2011 - 11/01/2012	Budgeted	\$4,962.00
Timeline Notes	Team development may be ongoing.	Actual	\$4,962.00
Tags	PI_Yr1, T3Y2		
Persons Responsible	Cristy Libatique, Mike McGrath		

TASKS 0 of 3 Complete

Establish an ELD Task Force	In Progress	Due 2/10/2012
Leadership team with ELD focus.		Cristy Libatique (LEA)
Develop grouping scenarios	In Progress	Due 5/30/2013
Grouping ELs by language proficiency in ELD classrooms.		Cristy Libatique (LEA) , Mike McGrath (LEA)
Provide Teacher collaboration time	In Progress	Due 5/30/2013
Implement monthly collaboration meetings 2-3 times/month.		Cristy Libatique (LEA) , Mike McGrath (LEA)

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Implement an effective & consistent ELD program.

ACTION STEP Academic Language (written and Oral)

Provide opportunities for students to practice academic language, especially oral academic language.

Status	Not Begun 12/26/2011	Filing Cabinet Count	0
Start-End Dates	01/09/2012 - 05/31/2013		
Timeline Notes	Ongoing		
Tags	PI_Yr1, T3Y2		
Persons Responsible	Cristy Libatique		

TASKS 0 of 5 Complete

Provide Teacher collaboration time	In Progress	Due 5/30/2012
Implement monthly collaboration meetings 2-3 times per month.		Cristy Libatique (LEA) , Mike McGrath (LEA)
Teach reading as a Process	In Progress	Due 5/30/2013
Develop and engage in an on-going process to read, discuss, analyze, and apply research to inform instructional practices for ELs.		Cristy Libatique (LEA)
Language Objectives	In Progress	Due 5/30/2013
Clear language objectives for every lesson.		Cristy Libatique (LEA)
Data drives instruction	In Progress	Due 5/30/2013
Teachers consistently use data to diagnose specific learning needs for individual students.		Cristy Libatique (LEA) , Mike McGrath (LEA)
Articulate district policy	In Progress	Due 5/30/2013
Ensure at least 30-minutes of ELD instruction/day.		Cristy Libatique (LEA) , Mike McGrath (LEA)

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GOAL Goal 2B: AMAO 2 - English Proficiency

An increasing percentage of English learners will attain English language proficiency annually.

By October 2011, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 15.5% to 19%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

By May 2012, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 41.4% to 44%, in order move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

*The ELD teacher/coordinator delivers additional language development beyond that required by State law to students at both schools.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(ii)]

Filing Cabinet Count	0	Budgeted:	\$12,129.00
Resources and state requirements for this goal Available	3	Actual:	\$12,129.00

STRATEGY District focus on academic language

Develop and engage in an on-going process to read, discuss, analyze, and apply research to inform instructional practices for ELs.

Filing Cabinet Count	0	Budgeted	\$12,129.00
		Actual	\$12,129.00

ACTION STEP Target interactions and instruction on vocabulary

Emphasize discussion partners, student talk time of at least 50%.

Status	In Progress 11/26/2011	Filing Cabinet Count	0
Start-End Dates	10/04/2011 - 05/30/2013	Budgeted	\$4,962.00
Timeline Notes	Ongoing	Actual	\$4,962.00
Tags	PI_Yr1, T3Y2		
Persons Responsible	Cristy Libatique		

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY District focus on academic language

ACTION STEP Target interactions and instruction on vocabulary

TASKS 0 of 4 Complete

Target vocabulary interactions	In Progress	Due 5/30/2013
Emphasize discussion partners, student talk time of at least 50%.		Cristy Libatique (LEA)
Emphasize speaking correctly and completely	In Progress	Due 5/30/2013
Require use of complete sentences in speaking and writing, model correct grammar and restate correctly when students state incorrectly.		Cristy Libatique (LEA)
Emphasize academic language	In Progress	Due 5/30/2013
Use academic word list, strategies from Vocabulary Handbook, and Maria Elena Arguelles strategies.		Cristy Libatique (LEA)
Clear language objectives for every lesson	In Progress	Due 5/30/2013
Require language objectives for each lesson that focus on the unique forms and features of the English Language and the practice of the language.		Cristy Libatique (LEA)

ACTION STEP Target distinctive language characteristics

Focus on the unique forms and features of the English language.

Status	In Progress 12/29/2011	Filing Cabinet Count	0
Start-End Dates	10/04/2011 - 05/30/2013	Budgeted	\$2,205.00
Timeline Notes	ongoing	Actual	\$2,205.00
Tags	PI_Yr1, T3Y2		
Persons Responsible	Cristy Libatique		

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY District focus on academic language

ACTION STEP Target distinctive language characteristics

TASKS 0 of 2 Complete

Clear language purpose for every lesson	In Progress	Due 5/30/2013
Require language objectives for each lesson plan that focus on unique forms and features of the English Language.		Cristy Libatique (LEA)
Teach reading as a process	In Progress	Due 5/30/2013
Develop and engage in an on-going process to read, discuss, analyze, and apply research to inform instructional practices for ELs.		Cristy Libatique (LEA)

ACTION STEP Develop academic language monitoring for lessons

Utilize academic strategies from Vocabulary Handbook, and Maria Elena Arguelles strategies.

Status	In Progress 12/29/2011	Filing Cabinet Count	0
Start-End Dates	01/09/2012 - 05/30/2013	Budgeted	\$4,962.00
Timeline Notes	ongoing	Actual	\$4,962.00
Tags	PI_Yr1, T3Y2		
Persons Responsible	Cristy Libatique		

TASKS 0 of 2 Complete

Academic language in lesson plans	In Progress	Due 5/30/2013
Ensure academic language in lesson plans.		Cristy Libatique (LEA)
Scaffolding strategies for ELs	In Progress	Due 5/30/2013
Adhere to the implementation of three focus/scaffolding strategies for ELs: frontloading, partnering and small group setting, use of graphic organizers.		Cristy Libatique (LEA)

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

By April, 2012, the percentage of English learners attaining proficiency in reading/language arts will increase from 42% to 47%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

By April, 2012, the LEA will meet the 95% participation rate for English learners assessed in Reading/Language Arts.

By April, 2012, the percentage of English learners attaining proficiency in Mathematics will increase from 39.5% to 44%, as measured by the CST, CMA, CAPA and/or CAHSEE, in order to move toward state defined expectations for proficiency in Mathematics.

By April, 2012, the LEA will meet the 95% participation rate for English learners assessed in Mathematics.

*The ELD teacher/coordinator delivers additional language development beyond that required by State law to students at both schools.

[Required per Elementary and Secondary Education Act, Sections 3116(a) & (b) and 3122(a)(3)(A)(iii)]

Filing Cabinet Count	0	Budgeted:	\$9,924.00
Resources and state requirements for this goal Available	3	Actual:	\$9,924.00

STRATEGY Universal Access to Reading/Language Arts

District will ensure universal access and implement differentiated instruction for ELs in ELA courses.

Filing Cabinet Count	0	Budgeted	\$9,924.00
		Actual	\$9,924.00

ACTION STEP Academic English

Academic English continually developed and explicitly taught to the EL subgroup.

Status	In Progress 12/01/2011	Filing Cabinet Count	0
Start-End Dates	10/04/2011 - 05/30/2013	Budgeted	\$4,962.00
Timeline Notes	ongoing	Actual	\$4,962.00
Tags	PI_Yr1, T3Y2		
Persons Responsible	Cristy Libatique		

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Universal Access to Reading/Language Arts

ACTION STEP Academic English

TASKS 0 of 4 Complete

Create a District Language Inventory	Not Begun	Due 5/30/2013
Create a chart determining a hierarchy of language skills to teach.		
Academic Language	In Progress	Due 5/30/2013
Academic English must be continually developed and explicitly taught.		
Cognitively demanding activities	In Progress	Due 5/30/2013
Require use of cognitively demanding activities for students of all language proficiencies.		
Modify instruction as needed	In Progress	Due 5/30/2013
Utilize observation tools and assist classroom teachers in modifying specific classroom instructional practices.		

ACTION STEP Cognitively demanding activities in ELA.

Implement higher level thinking strategies in lesson plans.

Status	In Progress 12/01/2011	Filing Cabinet Count	0
Start-End Dates	10/04/2011 - 05/30/2013	Budgeted	\$4,962.00
Timeline Notes	Ongoing	Actual	\$4,962.00
Tags	PI_Yr1, T3Y2		
Persons Responsible	Cristy Libatique		

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Universal Access to Reading/Language Arts

ACTION STEP Cognitively demanding activities in ELA.

TASKS 0 of 4 Complete

Academic Language Academic English must be continually developed and explicitly taught.	In Progress	Due 5/30/2013 Cristy Libatique (LEA)
Cognitively demanding activities Require use of cognitively demanding activities for students of all language proficiencies.	In Progress	Due 5/30/2013 Cristy Libatique (LEA)
EL placement in ELA Regularly audit the placement in, and success of English learners in ELA courses to assure that ELs are being appropriately placed and are successful in grade level appropriate courses.	Not Begun	Due 5/29/2013 Cristy Libatique (LEA) , Mike McGrath (LEA)
Modify instruction as needed Utilize observation tools, and assist classroom teachers in modifying specific classroom instructional practices.	In Progress	Due 5/30/2013 Cristy Libatique (LEA)

STRATEGY Universal Access to Mathematics

District will ensure universal access and implement differentiated instruction for ELs in math courses.

Filing Cabinet Count 0

ACTION STEP Focus on differentiated instruction in math

Ensure individual students receive appropriate instruction based on their ability.

Status	Not Begun 12/27/2011	Filing Cabinet Count	0
Start-End Dates	10/04/2011 - 05/30/2013		
Timeline Notes	ongoing		
Tags	PI_Yr1, T3Y2		
Persons Responsible	Cristy Libatique		

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Universal Access to Mathematics

ACTION STEP Focus on differentiated instruction in math

TASKS 0 of 2 Complete

Ensure equal access	In Progress	Due 5/20/2013
Regular audit of EL subgroup to ensure placement in and success of English learners in math courses.		
		Cristy Libatique (LEA)

Adapt instructional practices	Not Begun	Due 5/20/2013
Utilize observation tools and assist classroom teachers in modifying specific instructional practices.		
		Cristy Libatique (LEA)

ACTION STEP Cognitively demanding activities in math

Implement higher level thinking strategies.

Status	Not Begun 12/27/2011	Filing Cabinet Count	0
Start-End Dates	10/04/2011 - 05/30/2013		
Timeline Notes	ongoing		
Tags	PI_Yr1, T3Y2		
Persons Responsible	Cristy Libatique		

TASKS 0 of 2 Complete

Peer Tutoring	Not Begun	Due 5/20/2013
Implement peer tutoring to use appropriate learning strategies to construct and apply academic language.		
		Cristy Libatique (LEA)

Scaffolding & differentiated instruction	In Progress	Due 5/30/2013
Implement genuine scaffolding and differentiated instruction.		
		Cristy Libatique (LEA)

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GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

By September 2011 100% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.

By September 2011, 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment.

By August 2011, 100% of teachers of English Language Development will be authorized to teach ELD.

By August 2011, 99% of Reading/Language Arts and Mathematics teachers of English learners will be both highly qualified in the content area(s) and authorized to teach English learners.

*The ELD teacher/coordinator delivers additional language development beyond that required by State law to students at both schools.

[Required Activity: Elementary and Secondary Education Act, Section 3116(b)(4)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Ensure professional development needs are met

Professional Development for all staff.

Filing Cabinet Count	0
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ACTION STEP PD for differentiated instruction

Provide PD to effectively deliver differentiated instruction.

Status	In Progress 11/26/2011	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 05/30/2013		
Timeline Notes	ongoing		
Tags	PI_Yr1, T3Y2		
Persons Responsible	Cristy Libatique, Mike McGrath		

GOAL Goal 2D: High Quality Professional Development

STRATEGY Ensure professional development needs are met

ACTION STEP PD for differentiated instruction

TASKS 0 of 4 Complete

PD in collaborative meetings	In Progress	Due 5/30/2013
PD in structured protocols and other tools to facilitate data discussions and monitor progress toward EL goals.		Cristy Libatique (LEA) , Mike McGrath (LEA)
EL data discussions	In Progress	Due 5/30/2013
Train site staff in structured protocols and other tools to facilitate data discussions and monitor progress toward EL goals.		Cristy Libatique (LEA) , Mike McGrath (LEA)
Research based strategies	In Progress	Due 5/30/2013
Provide teachers and administrators with professional development focused on research based instructional strategies for improving achievement of EL.		Cristy Libatique (LEA) , Mike McGrath (LEA)
Integrate new practices	In Progress	Due 5/29/2013
Debrief on professional development activities and discuss how to effectively integrate the new practices into lessons that benefit EL student achievement.		Cristy Libatique (LEA) , Mike McGrath (LEA)

ACTION STEP PD for language framework planning

Use English to achieve academically in all content areas.

Status	Not Begun 12/28/2011	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 05/30/2013		
Timeline Notes	ongoing		
Tags	PI_Yr1, T3Y2		
Persons Responsible	Cristy Libatique, Mike McGrath		

TASKS 0 of 2 Complete

Researched-based PD	In Progress	Due 5/30/2013
PD for staff on researched based instructional strategies for improving achievement of ELs.		Cristy Libatique (LEA)
Assess and document student progress	In Progress	Due 5/30/2013
Anecdotal records and checklists. Language functions and structures gained.		Cristy Libatique (LEA)

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GOAL Goal 2E: Parent and Community Participation

The LEA will promote the involvement of parents and community members in the education of English learners.

By March 2012, the LEA will improve and increase parent outreach strategies so that 50% of parents are active participants in the education of their children.

*The ELD teacher/coordinator delivers additional language development beyond that required by State law to students at both schools.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(c)(2)]

Filing Cabinet Count	0	Budgeted:	\$700.00
Resources and state requirements for this goal Available	1	Actual:	\$678.00

STRATEGY Promote Parent/Community Involvement

Provide multiple vehicles to involve parents in the work of the school and the learning of their children.

Filing Cabinet Count	0	Budgeted	\$700.00
		Actual	\$678.00

ACTION STEP Opportunities to be involved in activities

Getting parents involved with efforts through School Site Councils,

Status	In Progress 11/26/2011	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 05/30/2013	Budgeted	\$700.00
Timeline Notes	ongoing	Actual	\$678.00
Tags	PI_Yr1, T3Y2		
Persons Responsible	Cristy Libatique, Mike McGrath		

GOAL Goal 2E: Parent and Community Participation

STRATEGY Promote Parent/Community Involvement

ACTION STEP Opportunities to be involved in activities

TASKS 1 of 4 Complete

School Success Ideas for Parents (website link)	Completed	Due 11/22/2011
Website link with parenting tips.		Mike McGrath (LEA)
Family Math Night	Not Begun	Due 5/30/2013
A family event structured around mathematics.		Cristy Libatique (LEA)
Family Literacy Night	Not Begun	Due 5/30/2013
A family event structured around literacy.		Cristy Libatique (LEA)
ESL Parent Courses	Not Begun	Due 9/3/2013
Investigate providing English courses for parents and guardians.		Cristy Libatique (LEA)

ACTION STEP Public Information campaign

Ensure involvement opportunities are publicized via website flyers, etc.

Status	Not Begun 12/29/2011	Filing Cabinet Count	0
Start-End Dates	09/02/2011 - 05/30/2012		
Timeline Notes	ongoing		
Tags	PI_Yr1, T3Y2		
Persons Responsible	Cristy Libatique, Mike McGrath		

TASKS 1 of 2 Complete

Website link	In Progress	Due 5/30/2013
Post opportunities on website.		Cristy Libatique (LEA) , Mike McGrath (LEA)
School Success Ideas for Parents	Completed	Due 12/1/2011
Link to outside source that gives parenting help and tips.		Mike McGrath (LEA)

GOAL Goal 2F: Parental Notification

The LEA will provide required communications to parents in a timely manner. • By (month/year) the LEA will provide ___% of parents of ELs with the following information regarding their children, in a language parents can understand: o identification as EL; o program placement options; o program placement notification; o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used; o academic achievement level; o redesignation information; and o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements. [Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3302(a) through (c)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL **Goal 2G: Services for Immigrant Students**

The LEA will provide high quality Instruction and Support Services to all immigrant students. • By (month/year) enhanced instructional opportunities will be provided to ___% of immigrant students and their families. [See Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(e)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL Goal 1A: Proficiency in Reading/Language Arts

All students will attain proficiency or better in Reading/Language Arts by 2013-2014. By (month/year), the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic, African-American, other significant student groups) scoring at proficiency and above will increase according to the following targets as measured by the reading/language arts portion of the California Standards Test (CST). • All students from ___% to ___% • English learner (EL) from ___% to ___% For Title III Plans, also address AYP for EL in Goal 2C. • Students with disabilities (SWD) from ___% to ___% • Socio-economically disadvantaged (SED) from ___% to ___% • LEA defined group _____ from ___% to ___%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

GOAL Goal 1B: Proficiency in Mathematics

All students will attain proficiency or better in mathematics by 2013-2014. By (month/year), the percentage of all students, including all student groups (English learners, students with disabilities, socioeconomically disadvantaged, Hispanic, African-American, other significant student groups) scoring at proficiency and above will increase according to the following targets as measured by the Mathematics portion of the California Standards Test (CST): • All students from ___% to ___% • English learner (EL) from ___% to ___% For Title III plans, also address AYP for EL in Goal 2C. • Students with disabilities (SWD) from ___% to ___% • Socio-economically disadvantaged (SED) from ___% to ___% • LEA defined group _____ from ___% to ___%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

GOAL **Goal 3: Highly Qualified Teachers**

Per ESEA legislation, all students will be taught by highly qualified teachers. Poor and minority students will not be taught by inexperienced, unqualified or out-of-field teachers at higher rates than other students. Teachers holding Provisional Intern Permits (PIPs) and Short Term Staff Permits (STSPs) may not teach in high poverty and high minority schools.

Filing Cabinet Count 0

GOAL **Goal 5A: Increase Graduation Rates**

• By (month/year), the graduation rate will increase from ___% to ___%. • By (month/year), the English learner graduation rate will increase from ___% to ___%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL **Goal 5B: Decrease Dropout Rates**

• By (month/year), the dropout rate from ___% to ___%. • By (month/year), the English learner dropout rate will decrease from ___% to ___%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

GOAL **Goal 5C: Increase Enrollment in AP Courses**

• By (month/year), the percentage of students enrolled in AP courses will increase by __%. • By (month/year), the percentage of English learners enrolled in AP courses will increase from __to__%.

Filing Cabinet Count 0
Resources and state 1
requirements for this goal
Available

TOTAL PLAN FUNDS:	\$28,265.00
Budgeted	\$27,715.00
Actual	\$27,693.00